

Year 1 and 1/2A

Term 1 Newsletter

Welcome to Year 1 2025!

Dear Year 1 and 1/2A families and caregivers,

Hello and welcome to the Year 1 and Year 1/2A Learning Community for 2025. We hope that you and your families have had a wonderful break over the holidays.

Each term, a newsletter will be sent home via Compass to provide key information around important dates, curriculum information for the term and any other news to share with families.

Term One's newsletter will provide an introduction to the Year 1 and 1/2A teachers, the specialist timetable for each class, an outline of our learning for each curriculum area, a list of events and reminders.

Please feel free to contact your child's classroom teacher if you have any questions. We hope your child has a wonderful term!

Kind Regards,

The Year 1 and 1/2A Team

Kirsty Eiszele (1A), Fiona Keenan (1B), Laura Robinson/ Priya Rajasekhar (1C) and Vanessa Bird (1/2A).



GARRANG WILAM
PRIMARY SCHOOL TRUGANINA



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Welcome!

Meet the Year 1 and
1/ 2A team



Hello! I'm Laura Robinson (Mrs Robinson) and I will be teaching 1C this year. In my spare time, I enjoy ice skating, pilates and spending time with my two boys.



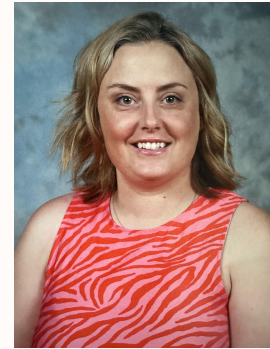
Hello! I'm Kirsty Eiszele (Mrs Eiszele) and I will be teaching 1A this year. I am also the year 1 PLC leader. I love summer, the beach and basketball which is a big part of my family, both my daughters and I all play!



Hi, I'm Priya Rajasekhar (Mrs Rajasekhar), and I teach Year 1C on Thursdays and Fridays. My latest pastime is transforming my backyard into a beautiful garden, with a special spot for my favorite water lilies. I'm excited to be a part of 1C and look forward to a wonderful year of learning and fun together.



Hi! I'm Fiona Keenan (Mrs Keenan) and I am teaching 1B this year. Before teaching at GWPS, we were living in Queensland. We are really missing the beach!



Hi, I'm Vanessa Bird (Ms Bird) and I am the Year 1/2A classroom teacher. Outside of the classroom, I love spending quality time with my children, exploring the beach, and diving into a good book. I'm excited to embark on this learning journey together

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Reminders

Please ensure all students arrive to school promptly to begin their learning for the day. School gates open at **8:30 am** each day and classroom doors open at **8:40am** to allow students to commence morning routines and learning begins. Students who arrive after **8:50am** will need to go to the office to sign in and will be marked as late.

Students are to read their take home readers each night and record this in their reading log. This is a home learning expectation of all students at GWPS. Teachers will be monitoring take home reading progress throughout the Term.



Specialist Timetable

1A	1B	1C	1/2A
<u>Tuesday</u> Physical Education Music	<u>Monday</u> Library - odd week	<u>Tuesday</u> Visual Arts Digi Tech	<u>Tuesday</u> Visual Arts Digi Tech
<u>Wednesday</u> Digi Tech	<u>Tuesday</u> Music Physical Education	<u>Wednesday</u> Library - odd week	<u>Wednesday</u> Physical Education
<u>Thursday</u> Library - odd week	<u>Wednesday</u> Visual Arts	<u>Thursday</u> Physical Education Music	<u>Thursday</u> Library - odd week
<u>Friday</u> Visual Arts	<u>Friday</u> Digi tech		<u>Friday</u> Music

Auslan will continue in classrooms this year each week.
It will be delivered by classroom teachers.

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Reading

This term, students reading focus will include practicing blending and segmenting with decodable texts to strengthen their reading skills. We'll also dive into an author study of Jane Godwin, exploring character development and connecting stories to students' own lives.

In line with our Unit of Inquiry, we'll explore cultural narratives, comparing and contrasting different countries and their unique celebrations. This will help students gain a global perspective and deepen their understanding of diverse traditions.



Writing

Students will focus on writing simple and compound sentences while exploring different types of punctuation. They'll work on expanding their vocabulary and choosing appropriate words to strengthen their writing. Through our author study of Jane Godwin, students will learn to use language creatively in their own work. By the end of their Inquiry unit, students will write a personal narrative about their family and a special cultural celebration.



Phonics

During daily Phonic sessions, students will revise previously taught letters/sounds and High Frequency words (HFW). They will build on their handwriting skills, through daily practice.

Students will also be explicitly taught new code throughout the term such as:

- Long vowel ay/ai/a-e
- Long vowel ee/ea/ie/e-e
- Long vowel ie/y/igh/i-e

This will support students when they are reading and writing during classroom lessons.



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Mathematics

Number

In Number, students will practice partitioning one- and two-digit numbers in different ways, using both physical and virtual materials. They will focus on breaking down two-digit numbers into tens and ones. Yr 2 will be learning to partition and rearrange 3 digit numbers.

Students will also work on recognising, representing, and ordering numbers up to (yr 1 to 120), (yr 2 to 1000) using tools like number lines and charts. Additionally, they will develop their understanding of quantities by dividing sets of objects into equal groups and practicing skip counting up to 120.

Measurement

In Measurement, students will learn to describe the duration and sequence of events using years, months, weeks, days, and hours. They will also practice measuring the length of objects using informal units, making sure the units are consistent and placed end-to-end.

Students will also explore and compare shapes, classifying familiar ones and recognising similarities and differences in their environment.

Inquiry/SWPBS

In Term 1, students will explore how to care for themselves, both physically and emotionally. They will focus on identifying their strengths and learning strategies to work at their personal best, building resilience, and to make informed decisions to look after their own well-being.

In Inquiry, students will investigate how histories and cultures shape who we are. They will explore their own families, recognising what has changed over time and what has stayed the same. Students will also compare and contrast families, looking at how they can be both similar and different, and learn about the special events families celebrate. We will be going to the Werribee Mansion on an excursion to support our learning of this topic.

Final Reminders

A reminder that all students are to required to wear a hat during Term 1.

Please also encourage your child to bring and wear sunscreen.

Tuesday 4th March - Excursion to the Werribee Mansion

- If you have not already, please pay and provide consent for your child to attend via Compass

Term 1

29th January - 4th April

Term 2

22nd April - 4th July