

# Year 4 Term 1 Newsletter

## Welcome to Year 4 2025!

Hello and welcome to the 2025 Year 4 Learning Community! We hope you and your loved ones had a fantastic holiday break.

Each term, a Year 4 newsletter will be shared with you via Compass.

The Term One edition will introduce the Year 4 teaching team, outline the specialist schedule for each class, provide an overview of our curriculum focus, and include important dates and reminders.

If you have any questions, please don't hesitate to reach out to your child's teacher. Wishing your child a fantastic start to the term!

Kind Regards,

The Year 4 Team

Michael Pateras 4A, Danial Zulkifli 4B, Nga Ormsby 4C and Disha Garima 4D



**GARRANG WILAM**  
PRIMARY SCHOOL TRUGANINA



## Newsletter

Welcome!

### Meet the Year 4 Team



Hello! I'm Michael Pateras (Mr Pateras). I will be teaching 4A this year. I enjoy playing guitar, watching sport and spending quality time with my own family.



My name is Danial Zulkifli, and I'm excited to be part of the teaching team this year. Outside the classroom, I enjoy staying active by playing sports like tennis, basketball, and AFL. I also love spending time in nature and cooking.



Hello everyone! My name is Disha. I enjoy dancing and listening to music. I also speak other languages like Hindi, Gujarati and can understand some Punjabi. I look forward to celebrating our learning throughout the year.



Kia ora! My name is Nga Ormsby and I am thrilled to be teaching in 4C along with Mrs Hovell. I am also part of a team to learn about and develop EAL at GWPS. When away from school, I love watching NRL, actually just Melbourne Storm, walking my 2 dogs, painting and camping(glamping).



My name is Nicole Hovell and I am so excited to be teaching with Mrs O in 4C this year, as well as being a part of the GWPS Wellbeing and Inclusion team. I enjoy watching most sports, but particularly AFL (Go Pies!!), spending time with my own family and our dog and turtle!

## GO STORM

## Newsletter



### Reminders

Please ensure all students arrive to school promptly to begin their learning for the day. School gates open at **8:30 am** each day and classroom doors open at **8:40am** to allow students to commence morning routines and learning begins. Students who arrive after **8:50am** will need to go to the office to sign in and will be marked as late.

Students are to read their take home readers each night and record this in their reading log. This is a home learning expectation of all students. Teachers will be monitoring take home reading progress throughout the Term.



### Specialist Timetable

4A	4B	4C	4D
<u>Wednesday</u> Digital Technologies Visual Arts	<u>Wednesday</u> Visual Arts Digital Technologies	<u>Wednesday</u> Music Physical Education	<u>Wednesday</u> Physical Education Music
<u>Friday</u> Physical Education Music	<u>Friday</u> Music Physical Education	<u>Friday</u> Visual Arts Digital Technologies	<u>Friday</u> Digital Technologies Visual Arts
<u>Thursday</u> Library - odd week	<u>Tuesday</u> Library - odd week	<u>Tuesday</u> Library - odd week	<u>Tuesday</u> Library - odd week

Auslan will continue in classrooms this year each week. It will be delivered by classroom teachers.

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### Reading

This term, Year 4 students are developing their reading comprehension skills by exploring key strategies such as predicting, identifying character traits, analysing settings, making connections, summarising, and visualising. They are also investigating an author's craft, examining how writers structure their sentences for effect. Additionally, students are practicing annotation techniques to break down sentences and are focusing on punctuation, particularly how it is used in dialogue. These skills will support their ability to read critically and enhance their own writing.



### Writing

This term, Year 4 students will refine their writing skills by learning how to sequence and connect ideas effectively, develop well-structured paragraphs and apply correct grammar, punctuation and tense. They will also focus on the importance of revising and editing, with particular attention to punctuation. By using a mentor text as inspiration, students will create their own narratives by following a similar structure and engaging in the full writing process from planning and drafting to revising and publishing.



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## Mathematics

### Number

In Number, students will strengthen their problem solving skills by working with sums to find unknown numbers. They will explore various strategies that develop additive thinking, helping them build a deeper understanding of number relationships through hands on activities and problem solving.

### Measurement

This term in Measurement, students will explore shapes and angles, investigating different types of angles, how they relate to one another and where they appear in everyday life. They will also examine the properties of 2D shapes and 3D objects

## Inquiry/S.E.L.

In Inquiry, students will inquire into personal histories, change, homes, journeys, explorations, first contact with ATSI people and migrations of humankind. Students will also explore the relationships between and the interconnectedness of the individuals and civilizations, from local and global perspectives. This inquiry explores the significance of celebrations, commemorations and symbols.

In Social and Emotional Learning, students will identify their personal strengths and explore ways to build on them. They will also develop and strengthen positive coping skills to support their well-being.



## Final Reminders

A reminder that all students are to required to wear a hat during Term 1.  
Please also encourage your child to bring and wear sunscreen.

# Lunch Orders and Subway Orders

## Subway

Students at GWPS have the opportunity to enjoy Subway twice each term on a particular Friday, with order dates scheduled for Week 3 and Week 7 of each term. Our first Subway Day will take place next Friday the 14<sup>th</sup> of February. To ensure your child's order is included, families must place orders by midnight on the Wednesday of the designated week.

Orders can be placed conveniently through the *Canteen Hub* app. 'How to order' forms are available at the school office or can be accessed below.

Please note, \$1 from every sub ordered will be donated back to the school to support student initiatives.

The subway will be delivered directly to the school on Friday and then dropped off to their class during lunch eating time.

If you have any questions, please speak to Nicole Hovell, Jarrod Bateup or Aaron Floyd.

## TK Tuckshop

TK Tuckshop is our lunch order provider at GWPS.

They deliver lunch orders to school on Monday's, Wednesday's and Friday's. Orders close at midnight the night before. All orders can be made through the 'spriggy schools app'.

TK tuckshop deliver the lunches to school and student's collect them during lunch eating times.

They offer a range of items from fresh pizza to sushi, sandwiches, wraps and more.

You can create an account and register your child to start ordering today.



**Canteen Hub**  
**Getting ready to place your first order**

- 1 Create a new profile at [app.canteenhub.com.au/register-customer](http://app.canteenhub.com.au/register-customer) or use the QR code.
- 2 Set up children under the profiles tab. If you have more than one child, add them all here. If you already have a log in, you can log in with your details.
- 3 Search for your school via **postcode (3029)** and select from the drop-down list. Select your child's current class.
- 4 Select your class and allergies if any. Click add profile.
- 5 Head to order now.
- 6 Select the person you are ordering for **14th Feb**.
- 7 Select the items and toppings from the approved menu and finalise your order.
- 8 To place orders for multiple students, you will be asked when you finalise your first order if you would like to place another order for another profile (student). Select the other student profiles to complete their order.

Term 1

29th January - 4th April

Term 2

22nd April - 4th July